

**Measure 4: Ability of Completers to Be Hired
COMPLETER GRADUATION RATE 2025**

The completer graduation rate is reviewed when candidate’s complete student teaching and earn a passing score on the state licensure assessment. This definition excludes non-licensure programs in the Division of Education. Based upon this definition, 100% of program completers graduated.

Percent of Completers Passing State Assessment	100%
Percent of Completers Graduating	100%
Percent of Completers Employed in K-6 Schools	100%

Key Findings:

Graduation rate findings suggest that candidates who remain engaged in the program are able to complete required coursework, field experience, clinical practice and graduation expectations. These findings demonstrate that the EPP provides a structured pathway for candidates to move from admission through completion while meeting institutional, program, state and accreditation requirements. We had one student to successfully complete all requirements. Note: The second student in the cohort changed majors.

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We had two K-6 students to become completers and graduate. To ensure a 100% graduation rate, the EPP provides students support and tutoring to help ensure our completers graduate. The new EPP faculty members and the Vice President of Academic Affairs are housed near each other, allowing for daily formal and informal communication, inquiry, problem-solving, and review. Additionally, because student-teacher ratios are low, student and program needs can be addressed almost immediately.

The EPP successfully prepares completers for success, and we validate claims by reviewing the results of assessment information. The EPP uses multiple measures to evaluate the program effectiveness system, and we use both proprietary and EPP-created assessments to measure progress.