

**Measure 4: Ability of Completers to Be Hired
Completer Graduation Rate 2024**

The completer graduation rate is measured when candidates finish student teaching and pass the state licensure assessment. This definition excludes non-licensure programs in the Division of Education. Under this definition, 100% of program completers graduated.

Percent of Completers Passing State Assessment	100%
Percent of Completers Graduating	100%
Percent of Completers Employed in K-6 Schools	100%

Key Findings: 2025

The EPP reviews graduation rate as part of the Plan -Do Check System of Quality Assurance to determine the extent to which candidates successfully complete program requirements within expected timelines. Findings indicate that students are progressing through the program and completing degree requirements and licensure and assessment related expectations. The findings suggest that the EPP provides a supportive and structured pathway from entry to completion.

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We had two K-6 students to become completers and graduate. To ensure a 100% graduation rate, the EPP provides students support and tutoring to help ensure our completers graduate. The new EPP faculty members and the Vice President of Academic Affairs are housed near each other, allowing for daily formal and informal communication, inquiry, problem-solving, and review. Additionally, because student-teacher ratios are low, student and program needs can be addressed almost immediately.

The EPP successfully prepares completers for success, and we validate claims by reviewing the results of assessment information. The EPP uses multiple measures to evaluate the program system effectiveness and uses both proprietary and EPP-created assessments to measure progress.