

Measure III A (Initial) Competency at Program Completion

The provider ensures candidates possess academic competency to teach effectively with positive impacts on diverse P-12 student learning and development through application of content knowledge, foundational pedagogical skills, and technology integration in the field(s) where certification is sought. Multiple measures are provided and data are disaggregated and analyzed based on race, ethnicity, and such other categories as may be relevant for the EPP's mission.

The provider demonstrates that the quality of candidates is a continuous and purposeful focus from recruitment through completion. The provider demonstrates that development of candidate quality is the goal of educator preparation and that the EPP provides supports services (such as advising, remediation, and mentoring) in all phases of the program so candidates will be successful.

Key Cohort Aggregate Requirements (Standard 3)

Academic Achievement: The cohort must demonstrate academic proficiency, either through a 3.0 GPA or by having a group average on nationally normed assessments (like ACT, SAT, or GRE) in the top 50% for reading, mathematics, and writing, with targets increasing over time (e.g., top 33% by 2020). The cohort achievement is listed below:

Student One (B.L) B/F

ACT Test 10/8/2020

Composite: 23
ACT Science Reasoning: 18
ACT Reading: 29
ACT Math: 18
ACT English: 23
ACT Composite: 23

ACT Test 12/20/2019 Composite: 22

ACT Composite: 22
ACT English: 24
ACT Math: 17
ACT Reading: 26
ACT Science Reasoning: 20
ACT Writing: 0

Academic Achievement Student 2: J.W.B/F

6/1/2021

ACT Test
Composite: 16
ACT Composite: 16
ACT English: 17
ACT Math: 15
ACT Reading: 14
ACT Science Reasoning: 16
ACT Writing: 0

Cohort GPA Requirement: The EPP must ensure that the average grade point average (GPA) of its accepted cohort of candidates meets or exceeds a **3.0 on a 4.0 scale**.

GPA	Student 1	3.0625
GPA	Student 2	3.5900

Disaggregated Data: EPPs must monitor data disaggregated by race, ethnicity, and other categories relevant to the EPP’s mission, as well as by branch campus or program, to support candidate progress.

Cohort Academic Achievement Aggregate 19.5
Cohort GPA Aggregate-3.326

Transition Points: Data is tracked at key transition points (admission, mid-program, completion) to ensure candidates are meeting milestones.

Note: At Midpoint Transition- Student 1 changed majors. Her GPA was 2.79.

Key Findings:

Student two persisted and satisfied all requirements and was admitted as a candidate and passed all state mandated assessments and received the Arkansas Standard licensure.