

Measure III: Candidate Competency at Program Completion- Coursework, Assessments, and Cohort

Description

The table below provides evidence that candidates meet program expectations before graduation or licensure and successfully pass final clinical practice and coursework.

Table A

Cohort I - 2019-2020							
Candidates	Race/Gender	Cohort Aggregate	ACT	GPA	ELED 416 Grade	ELED 426 Grade	Licensure
1	BM		24	3.1986			Passed
2	BF		18	4.0000			Passed
3	BF		-	3.6074			Passed
							<p>Key Findings The data reveals that the candidates exceeded the 3.0 GPA requirement, earned a C or better in their two student teaching experiences (DST Primary and DST Intermediate), and successfully passed their Multiple Subject Praxis Assessments to earn their teaching license. These three data points suggest that our candidates are mastering their coursework and their goals set within the clinical experiences.</p>
Cohort II - 2020-2021							
Candidates	Race/Gender	Cohort Aggregate	ACT	GPA	ELED 416 Grade	ELED 426 Grade	Licensure
1	BF		23	3.5869	A	A	Passed
2	BF		27	2.9489	B	C	Passed
3	BF		21	3.4202	A	A	Passed
4	BM		15	3.0564	B	C	Passed
							<p>Key Findings: The data reveals that the candidates exceeded the 3.0 GPA requirement, earned a C or better in their two student teaching experiences (DST Primary and DST Intermediate), and successfully passed their Multiple Subject Praxis Assessments to earn their teaching license. These three data points suggest that our candidates are mastering their coursework and their goals set within the clinical experiences.</p>
Cohort III - 2021-2022							
Candidate	Race/Gender	Cohort Aggregate	ACT	GPA	ELED 416 Grade	ELED 426 Grade	Licensure
1	BF		24	3.8625	A	A	Passed
2	WF		25	3.2222	C	B	Passed
3	BF		21	3.2880	A	A	Passed
							<p>Key Findings The data reveals that the candidates on average met the 3.0 GPA requirement, earned a C or better in their two student teaching experiences (DST Primary and DST Intermediate), and successfully passed their Multiple Subject Praxis Assessments to earn their teaching license. These three data points suggest that our candidates are mastering their coursework and their goals set within the clinical experiences.</p>
Cohort IV – 2022-2023							
Candidates	Race/Gender	Cohort Aggregate	ACT	GPA	ELED 416 Grade	ELED 426 Grade	Licensure Assessments
1	BF		-	3.6575	A	A	Passed
2	BF		17	2.9034	B	B	Passed
							<p>Key Findings; The data reveal that candidates demonstrate readiness for professional practice when they successfully pass coursework and clinical practice, and maintain a 3.0 or higher GPA.</p>
Cohort IV – 2023-2024							
Candidates	Race/Gender	Cohort Aggregate	ACT	GPA	ELED 416 Grade	ELED 426 Grade	Licensure
1	BF		-	3.6575	A	A	Passed
2	BF		17	2.9034	B	B	Passed

Cohort V 24-25							
Candidates	Race/Gender	Cohort Aggregate	ACT	GPA	ELED 416 Grade	ELED 426 Grade	Licensure
1	BF		23	3.6575	B	A	Passed
							<p>Key Findings; The data reveal that candidates demonstrate readiness for professional practice when they successfully pass coursework and clinical practice, and maintain a 3.0 or higher GPA. Candidates demonstrate readiness for professional practice when their completion of coursework, clinical experiences, licensure requirements provide evidence that they are prepared for the classroom.</p>