

### Measure III. Candidate Competency-Disposition Data Summaries 2025

Description: Disposition categories are aligned with InTASC Standards (2013) and the works of Danielson et.al. (2009). In 2019-2020, the EDA with InTASC Standards (2013) and the works of Danielson et.al. (2009) The disposition assesses the following:

<i>Disposition</i>	<i>Meets Expectations</i>
<i>Disposition 1: (Demonstrates Effective Oral Communication Skills)</i>	Meets Expectations
<i>Disposition 2: (Demonstrates Effective Written Communication Skills)</i>	Meets Expectations
<i>Disposition 3: (Demonstrates Professionalism)</i>	Meets Expectations
<i>Disposition 4: (Demonstrates a Positive and Enthusiastic Attitude)</i>	Meets Expectations
<i>Disposition 5: (Demonstrates Preparedness in Teaching and Learning)</i>	Meets Expectations
<i>Disposition 6: (Exhibits an Appreciation for Cultural and Academic Diversity)</i>	Meets Expectations
<i>Disposition 7: (Collaborates Effectively with Stakeholders)</i>	Meets Expectations
<i>Disposition 8: (Demonstrates Self-regulated Learner Behaviors/Takes Initiative)</i>	Meets Expectations
<i>Disposition 9: (Exhibits Social and Emotional Intelligence to Promote Personal and Educational Goals/Stability)</i>	Meets Expectations

#### Key Findings : Overall Candidate Disposition Performance

The EPP reviewed candidate disposition data to determine the extent to which the candidate demonstrates the professional behaviors, ethical practices, communication skills, collaboration, and commitment to student learning expect of effective educators. Findings indicate that the candidates met the expectations across the assessed disposition indicators. These results that the candidates demonstrating the professional attitude and behaviors necessary for successful participation in clinical experiences and future classroom practices.