

Measure II. Satisfaction of Employers and Stakeholder Involvement 2024-2025

The Division of Education is continuously involved with the following stakeholders and we actively engage in meetings, conferences, or activities, with each organization with a focus on continuous improvement.

Name of Organization	Activities
PSU Literacy Advisory Committee	Serves as a collaborative body that supports the Division of Education in strengthening literacy preparation, reading instruction, candidate performance, and student impact. The committee provides guidance, feedback, and recommendations to ensure teacher candidates are prepared to Teach reading effectively, and meet CAEP, Arkansas Department of Education, The LEARNS Act, and literacy expectations
Teacher Education Club	The Teacher Education Club serves as a student-centered professional organization designed to prepare, support, and inspire aspiring teachers. The club provides Aspiring teachers and students interested in majoring in education with opportunities for leadership, development, professional growth, service, collaboration, and engagement with the teaching profession.
The Lloyd Hervey Teacher Scholarship	The Lloyd Hervey Endowed Scholarship was established to provide financial support to education majors who demonstrate promise, commitment, and perseverance in their preparation to become effective educators. It was also established to honor the legacy of service, leadership and commitment of Dr. Lloyd Hervey, former chair of the Division of Education.
PSU Faculty Senate Curriculum Committee	The Faculty Senate Curriculum Committee serves an important role in supporting academic quality. Shared governance, curriculum review, and institutional alignment. For the EPP, the committee provides an additional layer of review and approval to ensure that education courses, programs, revisions and degree requirements, meet university requirements, HLC requirements and meet university standards, accreditation expectations, and the needs of candidates preparing for the teaching profession.
Local School District Clinical Partners with MOU's Little Rock School District <ul style="list-style-type: none"> • North Little Rock School District 	Enhance established MOUs with cooperating and mentoring teachers. Meet regularly with teachers and teacher candidates placed in the districts throughout the

<ul style="list-style-type: none"> • Pulaski County Special School District • ScholarMade Achievement Place of Arkansas 	years. Make program changes based on feedback.
Academic Advising	Participate and help create academic advising to assist majors and candidates with career goals and class assignments
Forward Arkansas	Participate with Arkansas Forward Arkansas. This organization is dedicated to ensuring every Arkansas student has access to and is prepared for opportunities in life and a career in today's world. It is also creating programs to increase the number of licensed teachers in Arkansas.
Arkansas Council of Deans of Education	Participate in monthly meetings focused on improvement in Educator Preparation Programs.
Arkansas Teacher Licensure Division	Participate in professional development, program review, and statewide reporting.
Philander Smith College Council of Deans	Participate in bi-weekly meetings.
Arkansas House and Senate Committees on Education	Attend meetings, make suggestions, and propose legislative ideas to enhance teacher quality.
Arkansas Legislative Black Caucus Think Tank	Lead discussions regarding ways to improve teacher recruitment and teacher quality.
Arkansas Center for Innovation in Teaching Excellence (ACITE)	Collaboratively host conferences and meetings on teacher quality and Cultural Competency in Teaching. Testify with Arkansas Superintendents about the academic needs of teachers.
Teach/Arkansas	Attend professional development and Arkansas Educator Signing Day at the State Capitol.
Arkansas Educator Rising Region 6	Serve as a Region Six leader and work with aspiring educators who reflect the demographics of their communities and who are passionate about serving those communities through public education, conference planning, and competitions.
Philander Smith College Office of Recruitment	Work with the PSC Office of Recruitment to help recruit new students.
Cooperating Teachers and Teacher Support Team	Meet with cooperating teachers regarding lesson plans, feedback and ways to improve program outcomes.
EPP Team and Adjunct Faculty	Meet regularly with EPP Team and adjunct faculty to enhance continuous improvement.

Key Findings:

The EPP reviewed evidence of Stakeholder involvement to determine the extent to which partners are involved. Clinical partners and organizations play an important role in candidate preparation by supporting field experiences, student teaching, supervision, feedback and evaluation. Their involvement strengthens the connection between coursework and practice. Stakeholder involvement demonstrate that the EPP uses external and internal feedback to support continuous improvement.

Measure II. Stakeholder Involvement and 2023-2024

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Name of Organization	Activities
Local School District Clinical Partners with MOU's Little Rock School District <ul style="list-style-type: none"> • North Little Rock School District • Pulaski County Special School District • ScholarMade Achievement Place of Arkansas 	Enhance established MOUs with cooperating and mentoring teachers. Meet regularly with teachers and teacher candidates placed in the districts throughout the years. Make program changes based on feedback.
Academic Advising	Participate and help create academic advising to assist majors and candidates with career goals and class assignments
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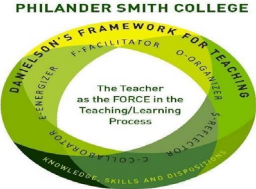
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Key Findings:

Our Clinical partners and stakeholders provide invaluable service to our Division of Education. These partnerships help us collaborate to achieve a common goal and help sharpen our focus on Teaching standards of excellence. Diverse Clinical Partnerships help provide a clear focus on quality assurance and help us develop a theory of action and a target solution. Mutually beneficial partnerships help guide the program's growth. Clinical partnerships and stakeholder meetings help create a sustainable framework for our programs to succeed.

Summary of 2022-2023

An Example of a Stakeholder Agenda Meeting is attached:



Lesson Planning Agenda

May 17, 2022

- I. Mission of the Lesson Planning Committee
 - a. CAEP Standard I: The Learner and Learning
 - b. Clinical Experience Observational Instrument
 - c. Lesson and/or unit plans
 - d. Portfolios-specific portion dedicated to learner and learning

- II. Taking Stock:
 - a. Lesson Planning Instrument and Rubric for Review
 - b. Approval of Lesson Plan
 - c. Lesson Planning and Student Achievement
 - d. Current Level of Student Performance

- III. Planning for the Future
 - a. Professional Development for Education Staff on Lesson Plans
 - b. Professional Development for Students

Key Findings:

The EPP is focused on improving lesson planning. This is one of multiple meetings held with our EPP team partners, and cooperating teachers to enhance lesson planning.

Stakeholders: Cooperating Teachers.: The lesson plan translates the curriculum into clear daily goals for student learning that include a description of the objective and a way to measure the student’s attainment of stated goals.

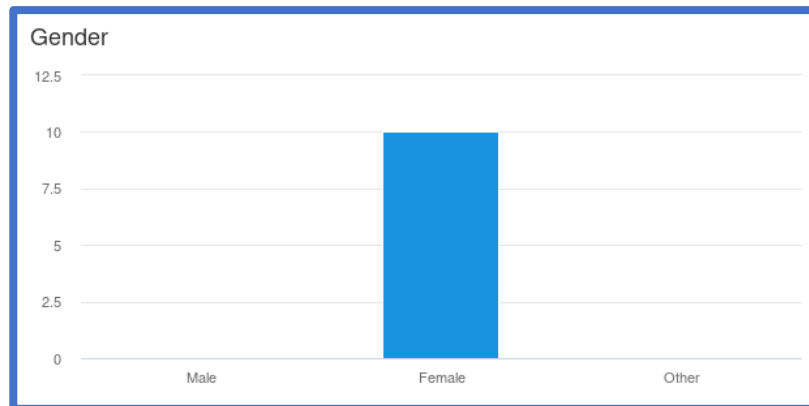


Table B: Ethnicity of Cooperating Teachers

Ethnicity:

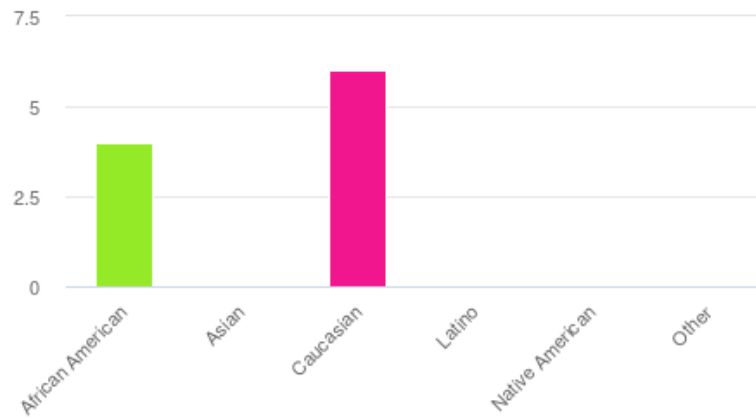


Table C: Years of Teaching Experience

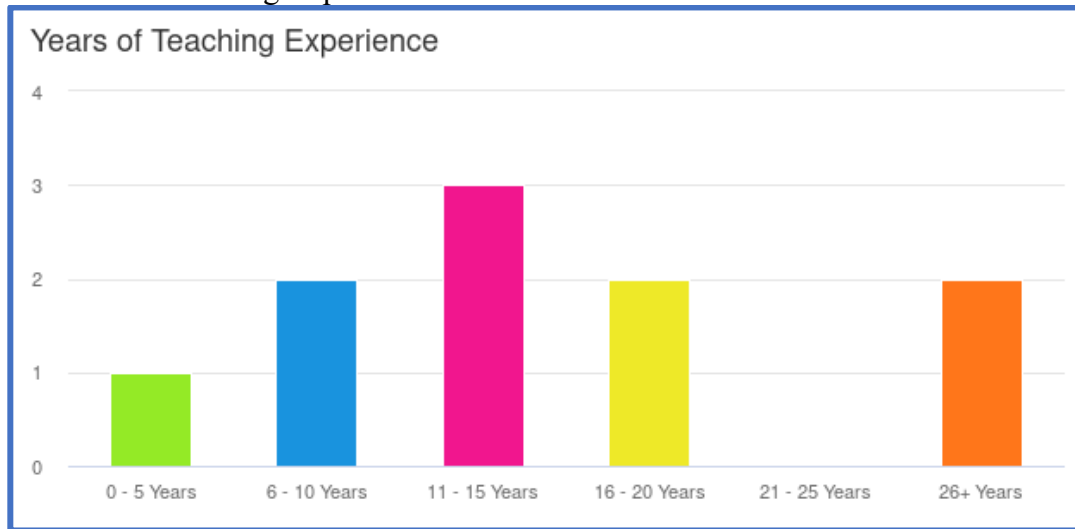


Table D: Grades Taught

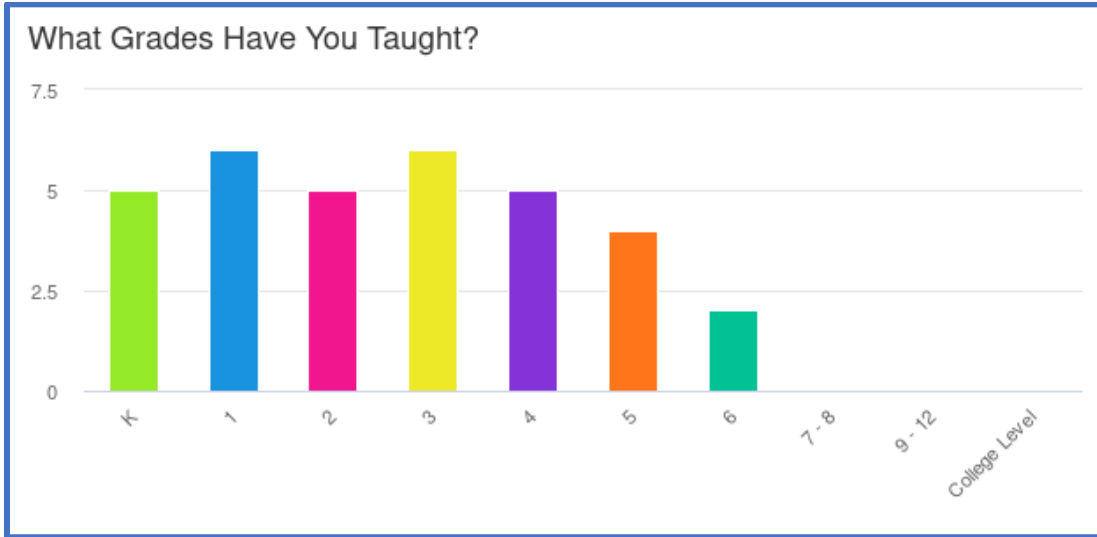


Table E: Percent Nationally Board Certified.

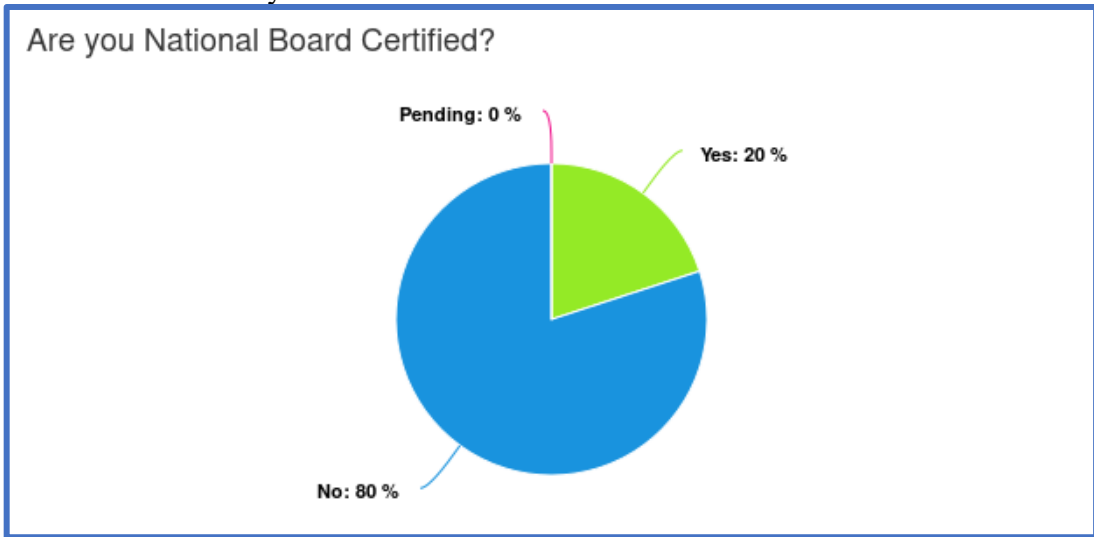
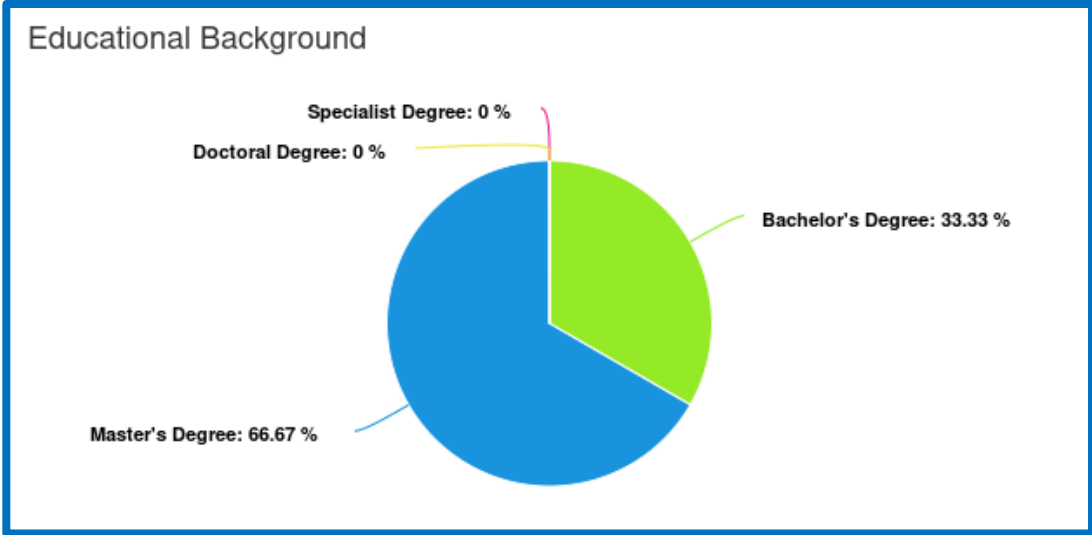


Table F: Educational Background



Cooperating Teacher Experience with PSC