**Measure 3 Candidate Competency-Disposition Data Summaries 2024**
Disposition categories are aligned with InTASC Standards (2013) and the works of Danielson et.al. (2009). In 2019-2020, the EDA with InTASC Standards (2013) and the works of Danielson et.al. (2009 The disposition assess the following:

|  | *Meets Expectations* |
| --- | --- |
| *0 - Needs Improvement* | |
| *1 - Developing* | |
| *2 - Meets Expectations* | |
| *Disposition* | |
| *Disposition 1: (Demonstrates Effective Oral Communication Skills)* | Meets Expectations |
| *Disposition 2: (Demonstrates Effective Written Communication Skills)* | Meets Expectations |
| *Disposition 3: (Demonstrates Professionalism)* | Meets Expectations |
| *Disposition 4: (Demonstrates a Positive and Enthusiastic Attitude)* | Meets Expectations |
| *Disposition 5: (Demonstrates Preparedness in Teaching and Learning)* | Meets Expectations |
| *Disposition 6: (Exhibits an Appreciation for Cultural and Academic* | Meets Expectations |
| *Diversity Disposition 7: (Collaborates Effectively with Stakeholders)* | Meets Expectations |
| *Disposition 8: (Demonstrates Self-regulated Learner Behaviors/Takes Initiative* | Meets Expectations |
| *Disposition 9: (Exhibits the Social and Emotional Intelligence to Promote Personal* | Meets Expectations |
| *and Educational Goals/Stability* | Meets Expectations |

**Key Findings:** Candidates were rated on the following dispositions by the cooperating teacher and the college supervisors as meeting the standards. An average domain score was computed across the dispositions. Results: This cohort group score was **meets expectations.**

Measure III. Candidate Competency-Disposition Data Summaries 2023

Disposition categories are aligned with InTASC Standards (2013) and the works of Danielson et.al. (2009). In 2019-2020, the EDA with InTASC Standards (2013) and the works of Danielson et.al. (2009 The disposition assess the following:

<div align="right">

*Meets Expectations*

*0 - Needs Improvement*
*1 - Developing*
*2 - Meets Expectations*
*Disposition*

</div>

| | |
|---|---|
| *Disposition 1: (Demonstrates Effective Oral Communication Skills)* | Meets Expectations |
| *Disposition 2: (Demonstrates Effective Written Communication Skills)* | Meets Expectations |
| *Disposition 3: (Demonstrates Professionalism)* | Meets Expectations |
| *Disposition 4: (Demonstrates a Positive and Enthusiastic Attitude)* | Meets Expectations |
| *Disposition 5: (Demonstrates Preparedness in Teaching and Learning)* | Meets Expectations |
| *Disposition 6: (Exhibits an Appreciation for Cultural and Academic* | Meets Expectations |
| *Diversity Disposition 7: (Collaborates Effectively with Stakeholders)* | Meets Expectations |
| *Disposition 8: (Demonstrates Self-regulated Learner Behaviors/Takes Initiative* | Meets Expectations |
| *Disposition 9: (Exhibits the Social and Emotional Intelligence to Promote Personal* | Meets Expectations |
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**Key Findings**: Candidates were rated on the following dispositions by the cooperating teacher and the college supervisors as meeting the standards. An average domain score was computed across the dispositions. Results: This cohort group score was **meets expectations.**