|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Cohort I - 2019-2020** |  |  |  |  |  |  |  |  |  |  |
| **Candidates** | **Race/Gender** | **Cohort Aggregate** | **ACT** | **GPA** | **ELED 416 Grade** | **ELED 426 Grade** | **Licensure** |  |  |  |
| **1** | BM |  | 24 | 3.1986 |  |  | Passed |  |  |  |
| **2** | BF |  | 18 | 4.0000 |  |  | Passed |  |  |  |
| **3** | BF |  | - | 3.6074 |  |  | Passed |  |  |  |
| |  | | --- | |  | | | | | |  |  |  |  |  |  |  | |  | | --- | | **Key Findings**  The data reveals that the candidates exceeded the 3.0 GPA requirement, earned a C or better in their two student teaching experiences (DST Primary and DST Intermediate), and successfully passed their Multiple Subject Praxis Assessments to earn their teaching license. These three data points suggest that our candidates are mastering their coursework and their goals set within the clinical experiences. | |  |  |
| **Cohort II - 2020-2021** |  |  |  |  |  |  |  |  |  |  |
| **Candidates** | **Race/Gender** | **Cohort Aggregate** | **ACT** | **GPA** | **ELED 416 Grade** | **ELED 426 Grade** | **Licensure** |  |  |  |
| **1** | BF |  | 23 | 3.5869 | A | A | Passed |  |  |  |
| **2** | BF |  | 27 | 2.9489 | B | C | Passed |  |  |  |
| **3** | BF |  | 21 | 3.4202 | A | A | Passed |  |  |  |
| **4** | BM |  | 15 | 3.0564 | B | C | Passed |  |  |  |
|  |  |  |  |  |  |  | Passed |  |  |  |
|  |  |  |  |  |  |  |  | **Key Findings** |  |  |
| **Cohort III - 2021-2022** |  |  |  |  |  |  |  | The data reveals that the candidates exceeded the 3.0 GPA requirement, earned a C or better in their two student teaching experiences (DST Primary and DST Intermediate), and successfully passed their Multiple Subject Praxis Assessments to earn their teaching license. These three data points suggest that our candidates are mastering their coursework and their goals set within the clinical experiences. | | |
| **Candidate** | **Race/Gender** | **Cohort Aggregate** | **ACT** | **GPA** | **ELED 416 Grade** | **ELED 426 Grade** | **Licensure** |
| **1** | BF |  | 24 | 3.8625 | A | A | Passed |
| **2** | WF |  | 25 | 3.2222 | C | B | Passed |
| **3** | BF |  | 21 | 3.2880 | A | A | Passed |
|  |  |  |  |  |  |  |  |  |  |  |
| **Cohort IV - 2022-2023** |  |  |  |  |  |  |  | **Key Findings**  The data reveals that the candidates on average met the 3.0 GPA requirement, earned a C or better in their two student teaching experiences (DST Primary and DST Intermediate), and successfully passed their Multiple Subject Praxis Assessments to earn their teaching license. These three data points suggest that our candidates are mastering their coursework and their goals set within the clinical experiences. | | |
| **Candidates** | **Race/Gender** | **Cohort Aggregate** | **ACT** | **GPA** | **ELED 416 Grade** | **ELED 426 Grade** | **Licensure Assessments** |
| **1** | BF |  | - | 3.6575 | A | A | Passed |
| **2** | BF |  | 17 | 2.9034 | B | B | Passed |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |