## Measure II. Stakeholder Involvement with the Division of Education at Philander Smith College 2021

The Division of Education is actively involved with the following stakeholders and we actively engage in meetings, conferences, or activities, with each organization with a focus on continuous improvement.

Name of Organization	
Arkansas Council of Deans of Education	Participate in monthly meetings focus on improvement in Educator Preparation Programs.
Arkansas Teacher Licensure Division	Participate in professional development, program review, statewide reporting.
Philander Smith College Council of Deans	Participate in bi-weekly meetings.
Arkansas House and Senate Committees on Education	Attend meetings, and make suggestions and propose legislative ideas to enhance teacher quality.
Arkansas Legislative Black Caucus Think Tank	Lead discussions regarding ways to improve teacher recruitment and teacher quality.
Arkansas Center for Innovation in Teaching Excellence (ACITE)	Collaboratively host conferences and meetings focus on teacher quality and Cultural Competency in Teaching.
Local School District Partners with MOU's Little Rock School District > North Little Rock School District > Pulaski County Special School District > ScholarMade Achievement Place of Arkansas	Enhance established MOUs with cooperating and mentoring teachers.  Meet regularly throughout the years with teachers and teacher candidates placed in the districts.
Teach/Arkansas	Attend professional development and Arkansas Educator Signing Day at the State Capitol.
Arkansas Educator Rising Region 6	Serve as a Region Six leader and work with aspiring educators who reflect the demographics of their communities and who are passionate about serving those communities through public education with conference planning and competitions.
Philander Smith College Office of Recruitment	Work with the PSC Office of Recruitment to help recruit new students
Cooperating Teachers and Teacher Support Team	Meet with cooperating teachers regarding lesson plans, feedback and ways to improve program outcomes.
EPP Team and Adjunct Faculty	Meet regularly with EPP Team and adjunct faculty to enhance continuous improvement.

## An Example of a Stakeholder Agenda Meeting is attached:



## **Lesson Planning Agenda**

May 17, 2022

- I. Mission of the Lesson Planning Committee
  - a. CAEP Standard I: The Learner and Learning
  - b. Clinical Experience Observational Instrument
  - c. Lesson and/or unit plans
  - d. Portfolios-specific portion dedicated to learner and learning
- II. Taking Stock:
  - a. Lesson Planning Instrument and Rubric for Review
  - b. Approval of Lesson Plan
  - c. Lesson Planning and Student Achievement
  - d. Current Level of Student Performance
- III. Planning for the Future
  - a. Professional Development for Education Staff on Lesson Plans
  - b. Professional Development for Students

The Importance of Lesson Planning for Student Success: The lesson plan translates the curriculum into clear daily goals for student learning that include a description of the objective and a way to measure the student's attainment of stated goals.

## **Key Findings:**

The EPP is focused on improving lesson planning. This is one of multiple meetings held with our EPP team partners, and cooperating teachers to enhance lesson planning.

Stakeholders: Cooperating Teachers

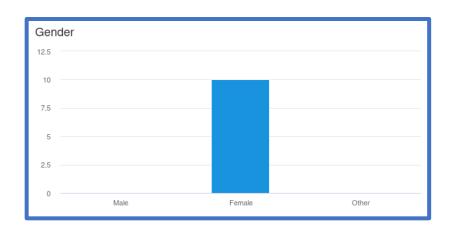


Table B: Ethnicity of Cooperating Teachers

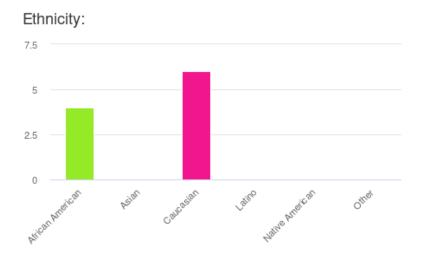


Table C: Years of Teaching Experience

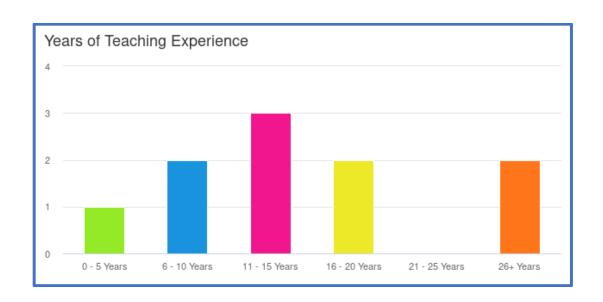


Table D: Grades Taught

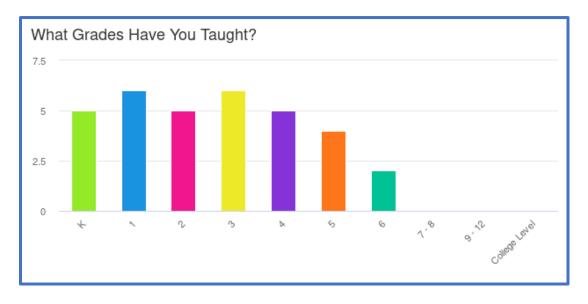


Table E: Percent Nationally Board Certified.

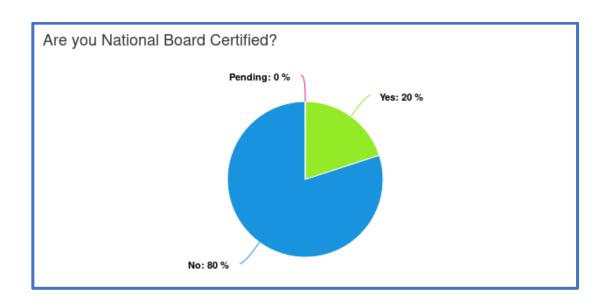
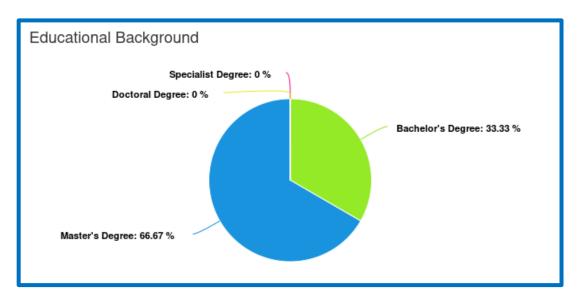


Table F: Educational Background



Cooperating Teacher Experience with PSC