

Measure II. Satisfaction of Employers and Stakeholder Involvement

<p>PSC SATISFACTION OF EMPLOYERS Directions Please indicate the extent to which you agree with each of the following statement about the Philander Smith College Graduate(s) under your supervision by circling the number that best represents your response <i>1.Strongly disagree 2 Disagree 3 Neither agree nor disagree 4 Agree 5 Strongly agree</i></p>					
Spring Semester 2021					
Number Distributed: 3			Number Collected: 3		
Programs: Elementary Education					
PART I					Avg*
DEMONSTRATE KNOWLEDGE, SENSITIVITY, AND ABILITY TO WORK WITH DIVERSE POPULATIONS -					
	1. Knowledge of learning and development and of the special needs of diverse populations	4	3	5	4.00
	2. Philander Smith College graduate’s work reflects Knowledge of subject matter	4	4	5	4.30
	3. The ability to use knowledge of subject matter, students, community and curriculum to plan instruction that meets the needs of diverse students	4.	4	4	4.00
	4. The knowledge of and sensitivity to the complexity of lifestyles, values, challenges, and cultural/linguistic backgrounds that urban learners bring to the school setting	4	3	5	4.30
	5. The ability to modify teaching/service delivery in culturally competent ways that enable all students to learn	4	4	4	4.00
	6. The ability to employ culturally responsive motivational and behavioral strategies to create a learning environment that encourages active learning, positive social interaction, and self-motivation	4	4	4	4.00
	7. The ability to use formal and informal assessment strategies to evaluate and ensure continuous development of all learners	4	4	4	4.00
LINK THEORY TO PRACTICE IN URBAN EDUCATIONAL AND HUMAN SERVICE DELIVERY SETTINGS-					
	8. The knowledge of the behavioral sciences relevant to the profession	4	4	4	4.00
	9. The ability to explain distinctions and relationships between theory and practice	4	4	4	4.00
	10. The ability to discern suitability or lack thereof, of various theoretical orientations for minority and other culturally diverse children	4	4	4	4.00

	11. The ability to meaningfully question how and under what circumstances theories can or should be put into practice in urban education settings	4	4		4.00
THINK CRITICALLY -					
	12. The ability to ask questions, define problems and examine evidence	5	5	4	4.60
	13. The ability to recognize and analyze assumptions and biases	4	4	4	4.00
	14. The ability to examine logical relationships among information/data and infer a conclusion from one or more premises	4	4	4	4.00
	15. The ability to consider other interpretations or points of view	4	4	4	4.00
ANALYZE AND SOLVE PROBLEMS -					
	16. The ability to identify, articulate, interpret facts relevant to problems that confront educators and practitioners in urban schools and service delivery settings	4	4	4	4.00
	17. The ability to identify and solve problems associated with motivation and behavior management	5	4	4	4.30
	20. The ability to identify and solve problems associated with the planning and delivery of responsive instruction/services	4	4	4	4.00

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	18. The ability to predict, develop and implement solutions related to urban education	4	4		4.00
UNDERSTANDING SELF, HISTORY AND COMMUNITY -					
	The Philander Smith College graduate's work reflects . . . 19. The ability to engage in self- assessment	4	4	4	4.00
	20. The ability to understand one's impact on K-12 learning	4	5	4	4.30
	21. The ability to understand the need for continued professional development	5	5		5.00
	22. The ability to support student learning by fostering relationships with parents and educational partners in the larger community	5	4	5	4.30
MAKE ETHICAL DECISIONS -					
	The Philander Smith College graduate's work reflects . . . 23. The knowledge of ethics from the perspective of types of laws involved in various levels of government	4	4	4	4.00
	24. An understanding of general ethical principles of the profession chosen	4	4	5	4.3
	25. A sensitivity to the ethical implications of the decisions he or she makes	4	4		4.00
UNDERSTANDING AND USE OF TECHNOLOGY -					
	The Philander Smith College graduate's work reflects . . . 26. A familiarity with use of technology for instruction, research, and assessment		5		4.3

		4		4	
	27. The ability to use technology as a mediating tool for delivering instruction that helps all students learn	5	3	4	4.3
	28. The ability to use technology to foster inquiry, collaboration, and supportive interaction in the classroom	5	4	4	4.3
	29. The ability to use technology to support assessment and research	5	5		5
PART II					
	30. What is your overall rating of your experience with Philander Smith College?	4	4		4.00**
	31. In comparison to graduates of other preparation programs, Philander Smith College graduates perform	4	4		4
	31. Given the opportunity would you hire another PSC grad?	YES	YES		Yes
Notes		* - the rating for the measurement of level of satisfaction was based on a Likert scale from 1 (Strongly Disagree) to 5 (Strongly Agree)			
		** - the rating for the measurement of level of satisfaction was based on a Likert scale ranging from 1 (Needs improvement) to 5 (Excellent)			
		** - the rating for the measurement of level of satisfaction was based on a Likert scale ranging from 0 (no opportunity to compare), 1 (Below the level of their peers), 2 (About the same level of their peers), 3 (At a higher level than their peers)			

Key Findings: Overall, the employers were satisfied with our completers as measured by an overall rating score of 4 (Agree) on the Likert scale. We will continue to address how our graduates compare to other graduates from other preparation programs.