

Measure III. Candidate Competency-Disposition Data Summaries 2020

Summaries, analyses, and interpretations are based on the **three most recent cycles of data.**

Cycle I: Spring 2019

Cycle II: Fall 2019

Cycle III: Spring 2020

Cycle IV: 2021

The ratings for each cycle represents data collected during the candidates' enrollment in ELED 353: Internship I, ELED 443: Internship II, ELED 417: Directed Teaching Primary, and/or ELED 427: Directed Teaching Intermediate. The ratings represent three possible levels of performance: 1: Unacceptable, 2: Acceptable and 3: Target. The EPP has identified Performance Level 2 (Acceptable) or above as our proficient levels for our candidates as assessed by the cooperating teacher and/or the college supervisor. Candidates are assessed on five essential dispositions:

Disposition 1: Demonstrates a Sense of Caring Towards Students

Disposition 2: Demonstrate a Sense of Efficacy Towards Students

Disposition 3: Establishes a Rapport with Students

Disposition 4: Demonstrates a Positive Attitude Towards Students

Disposition 5: Demonstrates Respect for Children

Levels of Scoring: Score 1 - Unacceptable Score 2 - Acceptable Score 3 - Target

Cycle I and Cycle II (Spring 2019 - Fall 2019), specifically Spring 2019, results showed a consistent performance of one candidate's results at the Acceptable and Target Levels as assessed by the cooperating teachers and college supervisor. This semester data represents the one candidate who was enrolled Directed Teaching Experiences and on target to graduate this semester. In Fall 2019, results showed a consistent performance of both candidates at the Acceptable and Target Levels.

The EPP believes that their candidates are instinctively and naturally caregivers and benefactors who work on behalf of children, and it is the primary reason for their desire to become elementary teachers. Based on the two most recent cycles of data, the results are consistent at the Acceptable Level to Target Level. The candidates' strongest dispositions were *Disposition 4: Demonstrates a Positive Attitude toward Student* and *Disposition 5: Demonstrates Respect for Students*. The implications for these two dispositions as strong points for the candidates rest upon their passion and genuine ambition to be teachers and their attitude to exhibit and earn respect from students. The third ranking Disposition 3: *Demonstrate Rapport with Students* is a natural and akin to Dispositions 4 and 5, where our candidates enjoy teaching and getting to know students. The lowest ranking disposition was *Disposition 2: Demonstrate a Sense of Efficacy towards Students*. The EPP holds that candidates are working toward Disposition 2 at a level that is emerging and appropriate for a pre-service teacher-candidate. With ample teaching experience and development of competency and confidence, their efficacy will emerge.

Cycle III: Spring 2020

With approval from the Vice-President of Academic Affairs, the EPP has selected the *Educator Disposition Assessment (EDA)*, a *third-party proprietary*, as its instrument to measure and document our candidates' dispositions. The EPP is confident and proud to have collaborated with Watermark Insights, LLC to access and utilize a reliable and valid instrument to assess our candidates' growth in this area throughout the program. The Educator Disposition Assessment (EDA) instrument, according to the EDA

Technical Guide (2017) was designed with careful consideration of the psychometric properties associated with informal assessment so that any inferences made about a teacher's disposition are more likely to be true. Psychometric evaluation efforts were made which far extend expectations associated with informal assessments. The effort was done grounded in a sincere attempt to try to clear any confusion about the expectations so that growth in dispositions may be enhanced during coursework and subsequent clinical experience (EDA Technical Guide, 2017). Disposition categories are aligned with InTASC Standards (2013) and the works of Danielson et.al. (2009). In 2019-2020, the EDA instrument is intended to track and monitor candidate dispositions that are associated with positive learning influence of P-12 students. The EPP cycle to collect disposition results will be yearly (i.e., 2019-2020) because the number of candidates in a cohort is below 10 students. The EPP has identified the following timeline and activities relative to the adoption and use of the EDA instrument.

Disposition 1: (Demonstrates Effective Oral Communication Skills)

Disposition 2: (Demonstrates Effective Written Communication Skills)

Disposition 3: (Demonstrates Professionalism)

Disposition 4: (Demonstrates a Positive and Enthusiastic Attitude)

Disposition 5: (Demonstrates Preparedness in Teaching and Learning)

Disposition 6: (Exhibits an Appreciation for Cultural and Academic

Diversity Disposition 7: (Collaborates Effectively with Stakeholders)

Disposition 8: (Demonstrates Self-regulated Learner Behaviors/Takes Initiative

Disposition 9: (Exhibits the Social and Emotional Intelligence to Promote Personal and Educational Goals/Stability

0 - Needs Improvement

1 - Developing

2 - Meets Expectations

Cycle III: (Spring 2020), results showed a consistent performance of one candidate's results at the Meets Expectations Level as assessed by the cooperating teachers and college supervisor. The other candidate's results demonstrates a consistent performance of Developing. This semester data represents two candidates who were enrolled Directed Teaching Experiences and both are on target to graduate this semester.

Cycle IV 2021

0 - Needs Improvement

1 - Developing

2 - Meets Expectations

Disposition 1: (Demonstrates Effective Oral Communication Skills)

Disposition 2: (Demonstrates Effective Written Communication Skills)

Disposition 3: (Demonstrates Professionalism)

Disposition 4: (Demonstrates a Positive and Enthusiastic Attitude)

Disposition 5: (Demonstrates Preparedness in Teaching and Learning)

Disposition 6: (Exhibits an Appreciation for Cultural and Academic Diversity)

Disposition 7: (Collaborates Effectively with Stakeholders)

Disposition 8: (Demonstrates Self-regulated Learner Behaviors/Takes Initiative)

Disposition 9: (Exhibits the Social and Emotional Intelligence to Promote Personal and Educational Goals/Stability)

Results. Although our sample size is extremely small, the results demonstrate that our candidates meet expectations.