

Measure 1: Completer Impact- PSC Document Review 2019-2021 Update

Measuring Completer Impact

In collaboration with our K-6 partners, Philander Smith College measures the completers impact on K-6 learning and development by evaluating K-6 student data, including ACT Aspire, assessment data in our recent completers' classrooms. This information is made public by the Arkansas Department of Education and is located at the following address <https://myschoolinfo.arkansas.gov>. This information allows the EPP to search and compare public schools and districts from across the State of Arkansas using the toggle navigation system. Using this site, we are able to review and compare the following: Every Student Succeeds Act (ESSA) School Index and Accountability At-A-Glance reports for public viewing on My School Info <https://myschoolinfo.arkansas.gov>. These reports include data from the 2018-2019 school year, including 2019 ACT Aspire results.

The Accountability At-A-Glance reports provides an overview of each school's rating or letter grade (state accountability) and an overview of the ESSA School Index score for all students and subgroups of students (federal accountability). The ESSA School Index (federal accountability) includes students' weighted achievement and growth on state required assessments for grades three through ten, graduation rates, and school quality and student success indicators. In addition, the report includes three-years of trend data on numerous indicators for student subgroups.

These reports will allow us when our candidates gain two or more years of teaching experience to reflect trend data for the all students' category, as well as student subgroups (Black/African American, English Learners, Hispanic/Latino, Low-Income, Special Education, and White). The user may click on the year to hide or show the data. Trend data give schools a sense of how students are performing academically over time as well as whether schools are improving access and opportunity for success within the School Quality and Student Success indicator.

As a result, <https://adedata.arkansas.gov>, we will be able to review and generate custom reports on the following: ACT Aspire Achievement (2016-2019) ACT Aspire - Percent Tested (2016-2019) ACT Aspire Growth (2016-2018) ACT NAEP. **Note: During the 2020 school year, assessment information was not reported due to COVID 19 and the impact on school**

In 2020, the teacher level we reviewed with our completers the results of formative assessments for Pretest and Posttest results. At this time because our completers serve in in grades K-3, NWEA scores were reviewed. The results, self-reported by the completers showed growth on the NWEA assessments as measured intermittent progress appraisals in 2019. **This information was not available for the 2020 school year.**

In 2021, we were able to review the Arkansas Accountability At- A Glance reports by grade level and the Arkansas School Report Card to help validate the self-reports by our students that students made expected growth on Arkansas. **Impact of Student Growth:** Arkansas requires "that evidence of student growth is a significant part of the Teacher Excellence and Support System" and "ensure that student growth is analyzed at every phase of the evaluation system to illustrate teacher effectiveness. Under this system, our candidates were measured effective.

Citation

Rules Governing Educator Support and Development

http://www.arkansased.gov/public/userfiles/Educator_Effectiveness/Educator_Support_and_Development/Educator_Support_and_Development_-_Rules_for_TESS_and_LEADS.2018.pdf Arkansas Code Annotated 6-17-2803 and 2805